



AQAR REPORT REVIEW

S.J.M. COLLEGE OF PHARMACY

Aishe id : C-40420

Submitted for : 2019-2020

Submitted Date : 01/12/2020 04:01 PM

Reference AQAR Link : [Click here](#)

Over all Comments : Date: 18th December 2020 S.J.M. COLLEGE OF PHARMACY, AQAR 2019-2020, AISHE Id:C-40420 Dear Sir/Madam The AQAR 2019-2020, is accepted and following suggestions may be incorporated in the next academic year for overall improvement of the Institution: 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year) 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year 3.3.1 – Incentive to the teachers who receive recognition/awards 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year : 4.2.3 – E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year Thanks & Regards Coordinator

Acceptance date : 18/12/2020

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	<p>Dear Sir/ Madam,</p> <p>Upon scrutinizing, it is observed that in Part A- Sl.no - 10 - Kindly Provide a weblink for the document containing the minutes of IQAC meeting and compliances to the decisions and action taken report with seal and signature from head of the Institution. Sl.no – 8 and in Part –B Metrics number :- 1.2.1, 1.2.2, 2.4.2, 3.1.1, 3.2.2, 3.2.3, 3.3.1, 3.3.4, 4.2.3, 5.1.1, 6.4.2 Values/ Data are not entered. Therefore you are requested to revisit the AQAR and enter all the available appropriate data in respective metrics and do not leave any metrics blank or unanswered. Data provided as an Excel/PDF attachments without filling in the online pro forma would not be considered, data need to be entered online along with any supporting documents as attachments. If the data is not available kindly request you enter NA or 0 or Zero or NIL as your input. Your AQAR is reopened for editing at your end and resubmit the same within 15 days from</p>	02/12/2020	<p>All the observations by NAAC are addressed. Weblink of IQAC meetings 2019-20 is as below https://www.sjmcp.org/IQAC_Meeting_2019_20.pdf There is no option in online AQAR to provide weblink of IQAC meetings. We have uploaded IQAC meetings file in AQAR proforma</p>

the receipt of this
clarification request.
Thanking You



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S.J.M. COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. Bharathi D R
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08194223231
Mobile no.	9972133455
Registered Email	principalsjmcp@gmail.com
Alternate Email	sjmcp.iqac@gmail.com
Address	SJM Campus, Pune-Bengaluru Highway, NH-4 Bye Pass
City/Town	Chitradurga
State/UT	Karnataka
Pincode	577502

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr. Mumtaz Mohammed Hussain M and Dr. R Yogananda																
Phone no/Alternate Phone no.			09449250705																
Mobile no.			9916276100																
Registered Email			principalsjmcp@gmail.com																
Alternate Email			sjmcp.iqac@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.sjmcp.org/assets/pdf/2018-19%20Submitted%20AQAR.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.sjmcp.org/assets/pdf/calendar-of-events-2019-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>2.79</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.79	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.79	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			09-Jan-2017																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

A guest lecture on Internet Addiction Dr R S Deepak, Neuro Psychiatrist and Motivational speaker	30-Aug-2019 01	250
Industry Orientation Programme in collaboration with Institute of Pharmaceutical Education and Research, Pune	23-Sep-2019 04	360
Plastic usage, Deforestation and Nature disaster Awareness Programme organized on the occasion of Birth Anniversary of Mahatma Gandhi and Shri. Lal Bahadur Shastri	02-Oct-2019 01	450
On the occasion of Mahatma Gandhiji, and Shri. Lal Bahadur Shastri Jayanthi, Tobacco Awareness and Pledge for life Programme was organized	03-Oct-2019 01	60
Under the scheme Swachatha Pakwada / Swachath hi Seva Sharamadhan Cleaning of water storage pond (Davali Honda) at Kavadiagara Hatti Village was organized by NSS wing of institution	04-Oct-2019 01	200
88th Birth Anniversary of APJ Abdul Kalam was observed at our institution.	15-Oct-2019 01	30
SJM College of Pharmacy in collaboration with Sri Murugha Math and SJM Vidyapeeta organized Human Values and Ethics preaching sessions as part of Sharana Samskruthi Uthsava 2019	30-Oct-2019 01	200
Rashtriya Ekta Diwas	31-Oct-2019 01	30
Anniversery of Indian Constitution Day	26-Nov-2019 01	30
Kannada Rajyotsava Celebration	29-Nov-2019 01	500

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. With a vision to create plastic free zone Banned usage of polythene bags in campus and Printing of banners and posters on plastic is been stopped. Projectors are used to display posters and banners during programmes and scientific sessions. 2. 04 day Industry Orientation Programme in collaboration with Institute of Pharmaceutical Education and Research, Pune. Experts from academia and industry delivered guest lectures and interacted with students and conducted role play and plenary sessions on industrial, leadership and management aspects. 3. A Memorandum of Association was signed with IPER pune to conduct such programmes jointly at our institution every year. 4. Implementing etools in teaching and learning : o Online classes were conducted during lockdown due to Covid19 pandemic using various online tools such as Ciscowebex, zoom etc., o Teachers conducted online quiz to students using Google forms. o The institution has subscribed Google Gsuite to avail various online education tools offered by google. 5. Rain water recharge pit to borewell was created and Plantation drives were conducted regularly with in the campus as part of the green campus initiative.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Creation of plastic free zone	Usage of polythene bags is banned in campus Printing of banners and posters on plastic is been stopped. Projectors are used to display posters and banners during programmes and scientific sessions.
Reduction of paper usage	Banned usage of observation book during practicals. Printed practical workbooks were prepared which are used both as observation and record books. Around 60% reducting in paper usage is observed.
To conduct programmes to develop leadership qualities in students.	Guest lectures, seminars, workshops were conducted periodically inviting eminent personalities from industry and academia as resources persons. Students got the opportunity to interact with resource persons. Eminent alumni from industry and academia periodically visited institution and interacted with the students.
Conducting programmes to bridge gap between industry and academia	04 day Industry Orientation Programme in collaboration with Institute of Pharmaceutical Education and Research, Pune. Experts from academia and industry delivered guest lectures and interacted with students and conducted role play and plenary sessions on industrial, leadership and management aspects. A Memorandum of Association was signed with IPER pune to conduct such programmes jointly at our institution every year.
Implementing etools in teaching and learning	Online classes were conducted during lockdown due to Covid-19 pandemic using various online tools such as Cisco-webex, zoom etc., Teachers conducted online quiz to students using Google forms. The institution has subscribed Google G-suite to avail various online education tools offered by google.
Green Campus Initiatives	- Rain water recharge pit to borewell was created. - Plantation drives were conducted regularly with in the campus. Usage of practical observation book was banned. Printed practical workbooks were prepared which are used both as observation and record books. Around 60% reducting in paper usage is observed. - Plantation drives were

organized while observing various environmental awareness days more than 400 tree were planted during the programmes within the campus.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Yes

10-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Account : Accounting is carried out using Tally ERP 9.0, it maintains and provides information about fee collection details, purchase and expenditure details and financial status of the institution. Library Management Software: The software maintains e Provides the list of books available at library E Accession Register Details of Books issued to students. Details of Books returned by students. Provides access to ebooks available via OPAQ. Feedback: Feedback from students, parents, alumni, examiners and employers is collected online using Google forms using likerts. Once the form is filled and submitted by the stake holders, the module provides analysis report along with required graphs and numerical data.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is framed and revised by Rajiv Gandhi University of Health Sciences as per Pharmacy Council of India Regulations. - Effective curriculum delivery is ensured by following below mentioned methods - Induction Programme is conducted for newly admitted students to acclimatise students in campus to create a student friendly environment. - The lesson plans are prepared by the respective faculty in the beginning of the academic year. - Details of classes conducted are recorded in work dairy by teachers. - Bridge classes are conducted to link basics with core subjects of the programme. - Tutorials are conducted to slow learners and repeaters. - Mock Exam is conducted at the end of semester/academic year. - All class rooms and seminar halls are equipped with LCD Projectors and smart board for effective delivery of curriculum. - 200 MBPS higher internet access via wifi throughout the institution. - Seminars, poster presentations and case presentations are conducted regularly to improve the learning and interactive skills of students. - Viva Voce, unit tests/synopsis are conducted during practical classes. - Internal assessment and annual examinations are conducted as per university calendar of events. - Extensions activities such as health awareness programmes, environmental awareness programmes were conducted by Institutional NSS and Youth Red Cross Society to enhance Value Based Education and Interpersonal/leadership skills. - During lockdown due to Covid-19 pandemic, effective curriculum delivery was ensured by conducting online classes using Cisco Webex app provided by Rajiv Gandhi University of Health Sciences, Zoom app, google meet etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Industry Orientation Programme in collaboration with Institute of Pharmaceutical Education and Research, Pune	Nil	23/09/2019	04	- Interview Skills. - Overview of Pharmaceutical Marketing. - Overview of Pharmaceutical Manufacturing	• Interview Skills. • Interaction Skills • Attitude Building

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	No New programmes introduced during the academic year	01/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BPharm	CBCS was introduced during the academic year 2017-18	01/08/2019
MPharm	CBCS was introduced during the academic year 2017-18	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	360	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Under the scheme Swachatha Pakwada / Swachath hi Seva Sharamadhan Cleaning of water storage pond (Davalu Honda) at Kavadiagara Hatti Village was organized by NSS wing of institution.	04/10/2019	200
88th Birth Anniversary celebration of APJ Abdul Kalam was organized	15/10/2019	30
Live webcast of Guest Lecture by AICTESHri. Narayana Murthy Founder of Infosys.	05/08/2019	100
"One Student One Tree"	10/08/2019	350
73rd Independence Day	15/08/2019	300
Geneva Convention Day and Jal Shakti Abhiyan	24/08/2019	30
A guest lecture on Internet Addiction	30/08/2019	250
Personality Development Seminar on Attitude to Altitude in Quality was delivered as part of Industrial orientation Programme	26/09/2019	360
Plastic usage, Deforestation and Nature disaster Awareness Programme organized on the occasion of Birth Anniversary of Mahatma Gandhi and Shri. Lal Bahadur Shastri	02/10/2019	450
On the occasion of Mahatma Gandhiji, and	03/10/2019	60

Shri. Lal Bahadur Shastri Jayanthi, Tobacco Awareness and Pledge for life Programme was organized	
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	B.Pharm- Industrial Internship	49
Pharm D	Doctor of Pharmacy - Hospital Internship	24
MPharm	Pharmaceutics - Field Projects	9
MPharm	Pharmacology - Field Projects	2
Pharm D	Pharm D - Field Projects	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student, Alumni and Parents feedback is collected at the end of the academic year. The student's feedback on teachers, overall facilities and programme is collected using respective set of questionnaire. The students are required to give feedback on teachers about the extent of syllabus covered, punctuality, quality of teaching. The feedback on each teacher is analyzed by a committee of members and is reported to the Principal. The principal conducts a meeting with HODs and suitable measures are taken to improve quality of teaching learning activity based on the feedback analysis report. On completion of course the students are required to give feedback on facilities, programme and overall quality of teaching. The students rate on a scale likert scale regarding extent of course coverage and whether the programme objective have been achieved, facilities at the institution and hostel, placement support rendered, teaching methods, professionalism of teachers and learning outcome. The feedback is analyzed and suitable measures are initiated by the management to improve facilities and programme outcome. During Covid-19 lockdown feedback was collected weekly to analyze the effectiveness of online teaching and progress of academics. Internet accessibility to attend online classes was a problem. To address the issue online recorded classes were uploaded in classwise whatsapp group after each class. Parents and alumni feedback is collected during their</p>

visit to institution. They give feedback on ease of process of admission, discipline, their view about institution, behaviour of employees with them and new changes in the institution, content of course, quality of faculty, personality and skill development programmes to be conducted. The feedback collected is analyzed and necessary steps are being taken to upgrade infrastructure, conduct suitable programmes to meet the current trends.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	130	100
Pharm D	Pharmacy	30	40	27
MPharm	Pharmaceutics	9	10	4
MPharm	Pharmacology	6	10	6
MPharm	Pharmaceutical Chemistry	8	5	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	483	12	29	8	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	26	14	8	4

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor committee is constituted to follow up the mentor activities of the institution. One mentor is allotted to a batch of 10 students. Mentors counsel the students every week. The schedule for mentoring is included in the class time table. A mentor book for each student is maintained by the mentor. The details of the mentee's academic progress, counselling details and action taken on the problems encountered by the mentee are recorded in the book. The major objective of mentoring system is to keep the students in right frame of mind and help to develop a positive attitude.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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465	29	1:20
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nil	6	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Lecturer	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Pharm D	Doctor of Pharmacy	V Year	03/10/2020	05/10/2020
BPharm	B Pharm	I, III and V Semester	26/01/2020	06/02/2020
BPharm	B Pharm	IV Year	07/10/2020	12/10/2020
MPharm	Pharmacology	IV Semester	05/08/2020	13/08/2020
MPharm	Pharmaceutics	IV Semester	07/08/2020	13/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Following measures are taken as continuous internal evaluation 1. Sessional examinations were conducted as per the annual examination question paper pattern. 2. Synopsis (unit test) on the topics covered during theory classes is conducted during every practical class. 3. Viva Voce is conducted during every practical class. During the period the teacher assesses the ability of the student to construct answers on the questions and corrects the students regarding the same. 3. Slip test is conducted during theory classes. 4. Assignments are allotted to students. 5. Poster presentations are organized. 6. Weekly seminars are delivered by the students. 7. Plenary sessions are conducted. 8. Online Internal Examinations were conducted during Covid-19 Lockdown period to keep the academic activities in progress

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared in line with the calendar of events provided by Rajiv Gandhi University of Health Sciences. The academic year was started on August 1st 2019 as per the guidelines of the university. Sessional examinations, co-curricular and extra curricular activities were scheduled at

the beginning of the academic year and was included in calendar of events. The sessional examination schedule is prepared by sessional committee. One faculty is placed in charge to conduct various co-curricular and extracurricular activities. The calendar of events is published in college website at the beginning of academic year. The university examinations are rescheduled due to Covid-19 pandemic. The examinations will be conducted as per the directions of University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sjmcp.org/assets/pdf/PHARMACYCOURSEOUTCOMES-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Pharm - Pharmacology	MPharm	Pharmacology	2	2	100
M.Pharm - Pharmaceutics	MPharm	Pharmaceutics	9	9	100
Pharm D	Pharm D	Doctor of Pharmacy	25	25	100
B.Pharm	BPharm	Pharmacy	55	46	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sjmcp.org/assets/pdf/Student-satisfaction-survey2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industrial Orientation Program	Institution	26/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/08/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/08/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacology	5	0.5
International	Pharmacognosy and Pharmacology	1	0.5
International	Pharmacology and Pharmaceutical Chemistry	1	0.5
International	Pharmacy Practice	1	01
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	1
Pharmaceutics	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Pharma coepidemiological Study of Type-2	Archa P.R, Dona Thomas, R Yogananda, Bharathi	International Journal of Science and	2020	0	SJM College of Pharmacy	Nil

Diabetes Mellitus among Selected areas of Chitradurga	DR	Healthcare Research				
Assessment of Medication Adherence in Psychiatric Patients in a Tertiary Care Hospital	Abubaker Siddiq, Bharathi DR, Himanshu Joshi, Yogitha A	Scholars Academic Journal of Pharmacy	2020	0	SJM College of Pharmacy	Nill
Synthesis and Antioxidant activity of novel 2-Mercapto Pyrimidine Derivatives	Mumtaz Mohammed Hussain M, D. R. Bharthi, B. C. Revanasiddappa, Hemanth Kumar	Research Journal of Pharmacy and Technology	2020	0	SJM College of Pharmacy	Nill
Phytochemical and antimicrobial screening of sitopaladi churna	Ekbote Maruthi T, Rajashekar KV, Shankarappa L and Bharathi DR	GSC Advanced Research and Reviews	2019	0	SJM College of Pharmacy	Nill
A study on Prescribing Pattern in Geriatric Patients	Nataraj GR, Bharathi DR	Asian Journal of Pharmaceutical and Clinical Research	2019	0	SJM College of Pharmacy	Nill
A study on incidence and pattern of adverse drug reactions in geriatric patients	Nataraj GR, Bharathi DR, Shankar Reddy B, Yoganand R	Advances in Pharmacology and Toxicology	2019	0	SJM College of Pharmacy	Nill
Assessment of	Nataraj G R, Bharathi D	International Journal of	2019	0	SJM College of Pharmacy	Nill

Geriatrics Prescriptions for Appropriateness of medications by using Beers Criteria	R, Keshava KS, Saulfeena TP	Pharmacology and Biological Sciences				
A Comparative Study of Few marketed products for their hepatoprotective activity	Bharathi DR, Abubaker Siddiq, Akshay Kumar SN, Ajith Kumar NJ, Abhinandan M	Inventi - Ethnopharmacology	2020	0	SJM College of Pharmacy	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Pharmacoepidemiological Study of Type-2 Diabetes Mellitus among Selected areas of Chitradurga	Archa P.R, Dona Thomas, R Yogananda, Bharathi DR	International Journal of Science and Healthcare Research	2020	Nill	Nill	SJM College of Pharmacy
Assessment of Medication Adherence in Psychiatric Patients in a Tertiary Care Hospital	Abubaker Siddiq, Bharathi DR, Himanshu Joshi, Yogitha A	Scholars Academic Journal of Pharmacy	2020	Nill	Nill	SJM College of Pharmacy
Synthesis and Antioxidant activity of novel 2-Mercapto	Mumtaz Mohammed Hussain M, D. R. Bharthi, B. C. Revanasiddappa	Research Journal of Pharmacy and Technology	2020	Nill	Nill	SJM College of Pharmacy

Pyrimidine Derivatives	, Hemanth Kumar					
Phytochemical and antimicrobial screening of sitopaladi churna	Ekbote Maruthi T, Rajashekar KV, Shankarappa L and Bharathi DR	GSC Advanced Research and Reviews	2019	Nill	Nill	SJM College of Pharmacy
A study on Prescribing Pattern in Geriatric Patients	Nataraj GR, Bharathi DR	Asian Journal of Pharmaceutical and Clinical Research	2019	Nill	Nill	SJM College of Pharmacy
A study on incidence and pattern of adverse drug reactions in geriatric patients	Nataraj GR, Bharathi DR, Shankar Reddy B, Yoganand R	Advances in Pharmacology and Toxicology	2019	Nill	Nill	SJM College of Pharmacy
Assessment of Geriatrics Prescriptions for Appropriateness of medications by using Beers Criteria	Nataraj G R, Bharathi D R, Keshava KS, Saulfeena TP	International Journal of Pharmacology and Biological Sciences	2019	Nill	Nill	SJM College of Pharmacy
A Comparative Study of Few marketed products for their hepatoprotective activity	Bharathi DR, Abubaker Siddiq, Akshay Kumar SN, Ajith Kumar NJ, Abhinandan M	Inventi - Ethnopharmacology	2020	Nill	Nill	SJM College of Pharmacy
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	Nill	35	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One student One Tree	AICTE	20	400
Swachh Bharath Abhiyan	SJM Vidyapeeta	12	180
Indian Constitution Day	MHRD and NSS	6	48
World AIDS day	AIDS Prevention Society	4	130
Pariksha Ki Baat PM Ke Saath	MHRD	5	45
International Womens day	SJM Vidyapeeta	23	200
Awareness Program on Vitamin deficiency	Indian Red Cross Society, Chitradurga	5	30
Blood Donation Camp	Indian Red Cross Society, Chitradurga	2	20
Geneva Convention Day and Jala Shakthi Awareness Programme	Indian Red Cross Society, Chitradurga	2	28
National Youth Day	NSS	2	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swach Bharath Summer Internship 2.0 (50 Hours) Programme 2019	1st Place among institutions of Rajiv Gandhi University of Health Sciences	Regional Directorate of NSS, Bengaluru	400

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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One student one tree	AICTE	One student One Tree	20	400
Gandhi Jayanti	SJM Vidyapeeta	Swachh Bharath Abhiyan	12	180
Indian Constitution Day	MHRD and NSS	Awareness about Indian Constitution	6	48
World AIDS day	AIDS Prevention Society	Aids Awareness Programme	4	130
Pariksha Ki Baat PM Ke Saath	MHRD	Pariksha Ki Baat PM Ke Saath	5	45
International Womens day	SJM Vidyapeeta	International Womens Days	23	200
Death Anniversary of Jean Henry Dunant and International Volunteers Day	SJM College of Pharmacy Youth Red Cross Society Wing and NSS Wing	Awareness Program on Vitamin deficiency	5	30
Sharana Sanskriti Utsava	SJM Vidyapeeta and Indian Red Cross Society Chitradurga	Blood Donation Camp	2	20
Geneva Convention Day	Indian Red Cross Society Chitradurga	Jala Shakthi Awareness Programme	2	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Publications	NGSM Institute of Pharmaceutical Sciences and RGUHS	Rajiv Gandhi University of Health Sciences	180
Research and Publications	Sri Raghavendra Ayurvedic Medical College and Hospital	Rajiv Gandhi University of Health Sciences	180
Research and Publications	Graphic Era Hill University	SJM Vidyapeeta	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Internship	Industrial Training	Karnataka Antibiotics and Pharmaceuticals Limited, bangalorebranch@kaplindia.com	21/12/2019	20/01/2020	04 B Pharm Students
Internship	Industrial Training	Ce-Chem Pharmaceuticals, sales@ce-chem.com	31/12/2019	30/01/2020	04 B Pharm Students
Internship	Industrial Training	Prakash Pharmaceuticals, indudhartm@gmail.com	26/06/2019	25/07/2019	04 B Pharm Students
Industrial Orientation	Industrial Orientation Programme	Institute of Pharmaceutical Education and Research - IPER, mahesh.burande@gmail.com	23/09/2019	26/09/2019	360 Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Pharmaceutical Education and Research	25/09/2019	Students Training for Pharma Skill Development CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES	500
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9000000	9700000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen LIb	Fully	3.1.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7214	3689660	1686	794258	8900	4483918
Reference Books	1627	Nill	151	Nill	1778	Nill
e-Books	6226	378000	Nill	Nill	6226	378000
Journals	25	65990	3	9940	28	75930
e-Journals	2804	378000	Nill	Nill	2804	378000
Digital Database	Nill	Nill	150	Nill	150	Nill
CD & Video	400	Nill	30	Nill	430	Nill
Library Automation	1	40000	Nill	Nill	1	40000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	01/08/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	20	15	0	0	7	10	200	0
Added	2	0	0	0	0	0	0	0	0
Total	53	20	15	0	0	7	10	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SJMCP Digital Library	http://www.sjmcp.org/library.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	30	40	50

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of IT Infrastructure: A dedicated IT admin is appointed to maintain IT infrastructure. The IT infrastructure is upgraded as per the requirement. Internet access is provided to faculty and students at digital library and also via wifi connectivity all throughout the college premises. The faculty and students have to enter the details of utilization of inventory and login and logout time in log book to utilize computer facilities and printer facilities at the digital library. Maintenance and utilization of laboratory facilities A lab technician appointed for each department maintains the laboratory instruments. For any repair the respective company personal is called for instrument service. A faculty is placed as incharge for each sophisticated instrument. The faculty monitors utilization and its maintenance. Log books are maintained for each instrument. Details of any consultancy services provided by utilizing sophisticated instrument have to be maintained by the instrument incharge. Maintenance and utilization of Classroom Facilities A dedicated classroom is allotted to each class. The class teacher for the respective classes are nominated as incharge for supervision of classroom facilities. The class teachers periodically verify the proper working the teaching aids such as projectors, AV unit and reports to office if any maintenance is required. Maintenance of Sports facilities A faculty is nominated to see through the sports events to be conducted at institution and to be participated by students outside the institution. The faculty will also be incharge for the sports facilities available at the institution. The faculty procures the sports equipments if required with the permission of management

and monitors its utilization and maintenance. Maintenance and utilization of Library A librarian is been appointed to maintain library facilities. Library is fully automated. The database of issue and return of books and availability of books is maintained in the software. The vendor periodically maintains the software. Maintenance of Physical Infrastructure The CMD department looks after the maintenance of physical infrastructure. Any civil construction and repair is carried out via CMD department.

<http://www.sjmcp.org/assets/pdf/maintenance%20and%20development%20of%20infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	8	70000
Financial Support from Other Sources			
a) National	Vidyasiri - BC fee concession merit cum means Renewal and Fresh - Rel 1-Dist. Non Plan	142	1608265
b) International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/08/2019	128	Self
Bridge Class	01/08/2019	400	Self
Language Lab	01/08/2019	128	Self
Mentoring and Personal Counselling	01/08/2019	460	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	GPAT	1	104	1	14
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Medanta (Global health private ltd.)	20	5	07 Organizations	9	9
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Pharm	Pharmacy	Srinivasa College of Pharmacy	M Pharm
2020	2	B.Pharm	Pharmacy	NGSM Institute of Pharmaceutical Sciences	M Pharm
2020	15	B.Pharm	Pharmacy	SJM College of Pharmacy	M.Pharm
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports week 1	Institution Level	486
Cultural Fest 1	Institution Level	486
Poster Presentation 1	Institution Level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Runners in RGUHS zonal football tournament of belagavi zone on 04th oct 2019	National	2	Nill	01-11	Abdul Rashid K V- Captain
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are being nominated as members of various committees such as IQAC, cultural, sports, NSS and Youth Red Cross Society etc. The student members attend IQAC meetings and provide inputs regarding the events to be conducted during the meeting. • The major organizing responsibilities of cultural and sports events are taken by the students. The students plan and propose the activities to be conducted under NSS and Youth Red Cross Society. After the approval of plan they make team and conduct activities in rural areas and schools. • The students actively participate in organizing seminars, workshops and conferences. They take up hospitality responsibilities and arrange the physical and technical resources required for the programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered alumni association. After graduating from the institution they are registered as members of alumni association. The alumni will contribute funds and is accumulated as alumni fund. The funds are utilized for conducting alumni association programmes, meetings and scientific sessions. Every academic year an alumni meet is conducted and periodically alumni visit the institution. During their visit they deliver a guest lecture or interact with the students, share their experiences and also provide career guidance. The alumni of our institution are well placed in many pharmaceutical industries, corporate, hospitals and academia and they hold key positions in the organizations. Well established alumni help in availing placement and internships to our students. The major part of the placement and training provision is availed through our alumni. Some of the alumni have become successful entrepreneurs and they are associated with our institution through MOUS for helping us with regard to industry institution interactions such as internships, training and placement. Our alumni plays a major role in bridging the gap between academia and industry. They are the major source in providing employment and training.

5.4.2 – No. of enrolled Alumni:

360

5.4.3 – Alumni contribution during the year (in Rupees) :

254250

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet - 25th September 2019 25th September 2019 the alumni participated in Pharmacist Day Celebrations. On 12/09/2019 - Abdul Rehman our alumnus pursuing M.Pharm at NIPER delivered a guest lecture on preparing for GPAT and other competitive examinations. Alumni provide support in placement and training.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes that the growth of institution is solely because of contribution from its each and every member and that includes Management Team of our education society SJM Vidyapeeta, Principal, Teaching and Non Teaching staff and students. The institution promotes participation of management team, Teaching and non-teaching staff, students, experts from industry academia other stake holders in decision making. The two most important practices of decentralization and participative management of our institution are 1. Constitution of Governing Council 2. Constitution of Internal Quality Assurance Cell 1. Governing Council Along with the Management team of SJM Vidyapeeta our education society, our governing council comprises of members from our affiliating university Rajiv Gandhi University of Health Sciences, an industry expert, Principal and three teachers. Teaching faculty, industry experts and members from university are included in the Governing Council with a vision to create a platform where they can be part of Institution's critical decision making. The Governing Council initiates suitable measures and take necessary action to ensure quality, efficiency and effectiveness of education. 2. Internal Quality Assurance Cell The Internal Quality Assurance Cell comprises of faculty, students, experts from industry and academia and other stake holders so as to ensure their participation in implementation of academic, student administration and related policies. The faculty members are placed incharge to monitor and conduct events under Curriculum Development, Teacher-Learning, Research and Extension activities, infrastructure, student support effectively. Various committees such as Academic Committee, Feedback Committee, Research, Publications and Consultancy Committee, Human Resource Development Committee, Examination and Student Evaluation Committee, Sessional Committee, Student welfare and support etc., to conduct institutional activities effectively are framed where the participation of all teaching and nonteaching faculty members along with students is ensured.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development 1. The academic calendar was prepared in line with the calendar of events provided by Rajiv Gandhi University of Health Sciences. 2. Our principal and faculty are nominated as Member of Pharm D Board of Studies, Rajiv Gandhi University of Health Sciences, Bangalore. 3. Our principal is Member

of "Quality Practices - Advisory Committee" Rajiv Gandhi University of Health Sciences, Bangalore. 4. Our principal is member, Editorial Board, RGUHS Journal of Pharmaceutical Sciences. 5. Our faculty members participate in curriculum development workshops as resource persons that are organized by RGUHS and PCI. 6. Our faculty members participate in online evaluation as evaluators and question paper setters.

Teaching and Learning

1. Online classes were conducted during lockdown due to Covid-19 pandemic using webex software from Cisco provided by RGUHS. 2. Remedial classes are conducted to slow learners and repeaters. 3. Training on GPAT examinations are conducted for advanced learners. 4. Seminars and Poster sessions are conducted. 5. Training of teacher's programmes is conducted. 6. Faculty are encouraged to participate in webinars, workshops and conferences. 7. Community health programmes are conducted. 8. Journal Club for PG and Pharm D VI year students is conducted. 9. Weekly Case/Disease presentations are conducted. 10. Online feedback is collected on quality of teaching and suitable measures are taken to improve the quality.

Examination and Evaluation

1. Live video streaming facilities via IP and PTZ cameras are established and live access of all the examination activities is provided to Rajiv Gandhi University of Health Sciences. 2. Online evaluation centre is established at our institute. 3. Mock exams are conducted. 4. Infrastructure to download question papers online during examinations from university portal is created. 5. Evaluation of Odd semester examination was completed in two weeks and results were declared immediately. 6. Continuous evaluation by following Interactive and participative teaching learning like quiz, assignment, open book test, field work, group discussion and Seminar, attendance, promptness, viva-voce, record maintenance.

Research and Development

1. Faculty are sensitized on research through workshops, seminars and conferences. 2. Faculty are motivated to pursue doctoral studies. 3. Established Central Research Lab. 4. Institutional Ethics Committee guides

in preparing project proposals. 5. Faculty and students participate in webinars, workshop, conferences and seminars and present research work . 6. The students and faculty publish their research work in peer reviewed journals.

Library, ICT and Physical Infrastructure / Instrumentation

1. Online teaching facility is created. 2. E-Books are made available to students via email. 3. Automation of library using software. 4. New books are purchased. 5. New infrastructure for library with larger space is created. 6. 200 MBPS Fibernet internet connection is made available at digital library and the same is accessible through wifi throughout the premises. 7. Access to University digital library is subscribed each year. 8. e-learning resources such as class presentations, e text books, lecture videos, lecture notes etc., are made available to students at our digital library. 9. New equipments were procured.

Human Resource Management

1. A workshop on personality development programme was conducted to teaching and nonteaching faculty. 2. New appointments were done as per requirement and norms. 3. Qualified and efficient faculty are promoted. 4. Periodic appraisal is given to all teaching and non-teaching faculty. 3. Training of teachers programmes are conducted.

Industry Interaction / Collaboration

1. Industry orientation programme in collaboration with Institute of Pharmaceutical Education and Research (IPER) was conducted. Experts from industry working in various sections including Manufacturing, Quality Control, Quality Assurance, Marketing and management etc., visited the institution and delivered guest lectures, interacted with students and gave insight to students about the scope of pharmacist in various sectors of Pharmaceutical, Industry, Marketing and corporate sector. 2. Students attended one month training in Pharmaceutical Industry as part of their curriculum. 3. A Memorandum of Association was signed with IPER to conduct Industrial Orientation Programme each year at our college.

Admission of Students

1. Government quota seats are admitted through CET Cell Karnataka. 2.

Publicity for management admissions is done by local campaigning, social media advertisements and radio advertisements. 3. Management seats are admitted considering performance of qualifying examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. Payments are made through online internet banking. 2. Facility to make online payments using internet banking and UPI's such as BHIM, Phone pe, google pay etc., is available. 3. Accounting process is carried out using Tally ERP.
Student Admission and Support	1. Admission notice, along with fee structure, prospectus/brouchure is published in institution website. The same is disseminated to concerned stake holders through whatsapp, email and sms. 2. Radio announcements are made during admission period. 3. Elearning resources are made available to students at digital library. 4. Online resources including resources of university digital library can be accessed using high internet connection available at the instutiton. 5. Internet access is provided throughout the institution premises to students through wifi.
Examination	1. Live video streaming facilities via IP and PTZ cameras are established and live access of all the examination activities is provided to Rajiv Gandhi University of Health Sciences. 2. Infrastructure to download question papers uploaded by the university on the day of examination is available. 3. Digital evaluation centre is established. The faculty evaluates university papers using university online evaluation portal.
Planning and Development	1. Calendar of events, Syllabus, Sessional and examination time table are made available at institution website. 2. Feedback from stake holders is collected online using Google forms. It provides the Feedback analysis report automatically. 3. Online classes were conducted using various online teaching apps such as webex, zoom, google meet etc., during Covid-19 pandemic. 3. 200 MBPS internet connection is established. 4. Wifi

	access to internet is provided throughout the institution premises is provided
Administration	1. Circulars and other information to faculty and students is communicated through SMS and emails. 2. Library is automated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Bharathi D R	Higher Education Technology Conference Organized by EdTech Review at Taj Hotel Bengaluru	TADA was granted to attend the session	2000
2019	Mr. Siddharam Bagalkote	Orientation of Participating Institutes to Initiate Work in Adopted Village Clusters	TADA was funded to attend Unnat Bharathi Abhiyan Orientation Programme	2000
2019	Dr. TS Nagaraja	71st Indian Pharmaceutical Congress 2019 -Sri Ramachandra University Chennai.	Organizing Committee of 71st Indian Pharmaceutical Congress	3000
2019	Dr. R Yogananda	71st Indian Pharmaceutical Congress 2019 -Sri Ramachandra University Chennai.	Organizing Committee of 71st Indian Pharmaceutical Congress	3000
2019	Dr. Jayadevaiah KV	71st Indian Pharmaceutical Congress 2019 -Sri Ramachandra University Chennai.	Organizing Committee of 71st Indian Pharmaceutical Congress	3000
2019	Mr. Mahendra G S	71st Indian Pharmaceutical Congress 2019	Organizing Committee of 71st Indian	3000

		-Sri Ramachandra University Chennai.	Pharmaceutical Congress	
2019	Mr. Maruti N	71st Indian Pharmaceutical Congress 2019 -Sri Ramachandra University Chennai.	Organizing Committee of 71st Indian Pharmaceutical Congress	3000
2019	Dr. Bharathi DR,	Training Programme on 'Publish or Perish' conducted by BMJ in collaboration with Rajiv Gandhi University of Health Sciences Bengaluru	TADA was granted to attend the workshop	2000
2019	Dr. Abubaker Siddiq,	Training Programme on 'Publish or Perish' conducted by BMJ in collaboration with Rajiv Gandhi University of Health Sciences Bengaluru	TADA was granted to attend the workshop TADA was granted to attend the workshop	2000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Industry orientation programme in collaboration with Institute of Pharmaceutical	Nil	22/09/2019	26/09/2019	29	Nil

Education and Research (IPER) was conducted. Experts from industry working in various sections including Manufacturing, Quality Control, Quality Assurance, Marketing and

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Bridging the Gap Between Academic Research Industry Commercialized Outcomes	1	18/06/2020	20/06/2020	03
Faculty development Programme on latest trends in Pharmacology	2	22/06/2020	24/06/2020	03
e- FDP webinar on "pharma industry in sights: recent trends, innovations and digitalization	1	27/06/2020	30/06/2020	04
e-FSDP -Recents updates in pharmacy practice,	2	25/06/2020	30/06/2020	06
Faculty development	1	22/06/2020	24/06/2020	03

Programme on latest trends in Pharmacology				
Bridging the Gap Between Academic Research Industry Commercialized Outcomes	1	18/06/2020	20/06/2020	03
e- faculty advancement initiative on online training	3	26/05/2020	29/05/2020	04
One-week e- FDP on "emerging trends in pharmaceutical Practices"	2	14/06/2020	18/06/2020	05
Online National Faculty Development Programme ARISE- on Latest trends in Pharmacology	1	22/06/2020	24/06/2020	03
International Faculty Development Programme on innovative and transformation on Pharmacy Research	2	19/06/2020	22/06/2020	03
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, Health Care Benefits, Covid 19 Health Insurance, loans, DA	EPF, ESI, Health Care Benefits, Covid 19 Health Insurance, loans, DA	Mentoring, Antiragging Cell, Placement Cell, Career Guidance programmes are conducted.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institution conducts, internal financial audits periodically. Internal

audit is carried out SJM Vidyapeeta quarterly. The budget plan and details of expenditure is placed in Governing council meeting and is approved after review by Governing Council. Accounting is carried out using Tally Software. The financial audit team will visit the institution periodically to audit. At the end of each financial year A Chartered Accountant will audit the account and certify the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indian Red Cross Society- Youth Red Cross Society	20545	To conduct extension activities under Institutional Youth Red Cross Society
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rajiv Gandhi University of Health Sciences and Pharmacy Council of India	Yes	SJM Vidyapeeta
Administrative	Yes	Rajiv Gandhi University of Health Sciences and Pharmacy Council of India	Yes	SJM Vidyapeeta

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Provide feedback for improvement in academic and student support activities. 2. Representation of Parents in IQAC as Stake holder 3. Parents teachers interaction for slow learners. 4. Mentors communicate to parents if any significant issues of the student found.

6.5.3 – Development programmes for support staff (at least three)

1. Training in handling computers. 2. Personality development programme from SJM Vidyapeeta for support staff 3. Training of new laboratory technicians

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Measures taken to develop eco-friendly campus - e-learning facilities established. - Projectors equipped with smart board facility established. - UGC recognition was obtained Under Section 2(f) of the UGC act 1956

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	"One Student One Tree" a plantation drive was organized at our institution	10/08/2019	10/08/2019	15/08/2019	350
2019	73rd Independence Day was celebrated at our campus along with other institutions of SJM Vidyapeeta	15/08/2019	15/08/2019	15/08/2019	300
2019	Geneva Convention Day and Jal Shakti Abhiyan	24/08/2019	24/08/2019	24/08/2019	30
2019	A guest lecture on Internet Addiction was held at SJM College of Pharmacy, Chitradurga. Resource person-Dr R S Deepak, Neuro Psychiatrist and Motivational speaker .	30/08/2019	30/08/2019	30/08/2019	250
2019	Guest Lecture, How to crack GPAT examination by Mr. Abdul Rahman TA,	12/09/2019	12/09/2019	12/09/2019	60

	PG Scholar, NIPER, Rae Bareilly.				
2019	Workshop on CYBER SAFE Campus for staff and students by Dr. Anant Prabhu G, Cyber Law Trainer, Karnataka Judicial Academy	17/09/2019	17/09/2019	17/09/2019	350
2019	Industrial Orientation Programme in association with IPER	23/09/2019	23/09/2019	26/09/2019	360
2019	Plastic usage, Defor- estation and Nature disaster Awareness Programme organized on the occasion of Birth Anniversary of Mahatma Gandhi and Shri. Lal Bahadur Shastri	02/10/2019	02/10/2019	02/10/2019	450
2019	On the occasion of Mahatma Gandhiji, and Shri. Lal Bahadur Shastri Jayanthi, Tobacco Awareness and Pledge for life Programme was organized	03/10/2019	03/10/2019	03/10/2019	60
2019	Under the scheme Swachatha Pakwada / Swachath hi	04/10/2019	04/10/2019	04/10/2019	200

Seva
Sharamadhan
Cleaning of
water
storage pond
(Davali
Honda) at
Kavadigara
Hatti
Village was
organized by
NSS wing of
institution.

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	13/03/2020	13/03/2020	180	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
- We introduced around 80 LED bulbs in college campus so that can reduces the usage of excessive electric power. - Established Borewell recharge pit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2020	1	1	18/04/2020	1	During Covid-19 pandemic Dr. Shiva murthy Murugha S hararnaru the president of our education trust SJM Vidyapeeta ® distributed hand sanitizers to Police department	Sanitization	2
2020	1	1	04/04/2020	1	During Covid-19 pandemic Dr. Shiva murthy Murugha S hararnaru the president of our education trust SJM Vidyapeeta ® food grains to the rural population around Chitradurga district	Nutrition	2
2019	1	1	14/12/2019	1	awareness programme on health hazards of Tobacco Usage at Kodaiyana hatti Government Primary School	hazards of Tobacco Usage	20

2019	1	1	14/11/2020	1	Awareness Program on Vitamin d deficiency at Kodaiy anahatti Governmen t Primary School	Nutrition	35
2019	1	1	08/10/2019	1	Tableau to create awareness about using eco friendly materials to make Ganesha Idols, during Vi jayadasha mi Proces sion organized by Sri Murugha Math in a ssociatio n with in stitution s of SJM Vidyapeet a as part of Sharana Sanskruti Utsava.	Eniviro nment	25
2019	1	1	04/10/2019	1	Under the scheme Swachatha Pakwada / Swachath hi Seva S haramadha n Cleaning of water storage pond (Davali Honda) at Kavadigar a Hatti Village	Water c onservati on and storage	200

					was organized by NSS wing of institution.		
2019	1	1	02/10/2019	1	Peace and Harmony March and Plastic usage, Deforestation and Nature disaster Awareness Programme organized on the occasion of Birth Anniversary of Mahatma Gandhi and Shri. Lal Bahadur Shastri	Social Harmony and Environment	360
2019	1	1	24/08/2019	1	Geneva convention day and Jal Shakti Abhiyan Programme	Water Conservation	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
E-prospectus	31/07/2019	E-prospectus was published on college website, youtube, facebook page and whatsapp. The same was also forwarded to students via whatsapp and email. During orientation programmes the rules and regulations of the institution were briefed to the students and parents. A teacher is nominated as mentor for a batch of 20 students. The

mentors counsel the students periodically and help in maintaining the discipline in institutional activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sri Murugha Math Organized a drama on Human Values and Ethics entitled : Buy one get two- Life is not business	05/11/2019	05/11/2019	50
Blood Donation Camp in association with Indian Red Cross Society, Chitradurga at Murugha Math.	06/10/2019	06/10/2019	20
Preaching sessions on Human Values and Ethics	30/10/2019	30/10/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation drives were organized.
- Old lighting replaced with LED lighting.
- Sanitization facilities established during Covid-19 pandemic
- Established Borewell recharge pit
- Banned usage of papers for prospectus printing and online prospectus was prepared to save paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Conducting Remote Teaching-Learning Activities during lockdown due to Covid-19 Pandemic

1. Goal To conduct academic activities and engage students in their academic activities during lockdown due to Covid -19 pandemic.

2. The Context The institution was closed due to nation wide lockdown announced by the government to prevent spread of Covid-19 infection in March 2019. The pandemic situated seemed to last long for over an year. Stopping academic activities completely was give a huge set back to student as well as the faculty. To address the issue remote teaching-learning strategies were implemented effectively.

3. The Practice

a. Rajiv Gandhi University of Health Sciences our affiliating university subscribed webex meeting app offered by cisco and provided access to all its affiliating institutions.

b. A one week online orientation of online meeting apps usage including zoom and webex app was conducted to students by the concerned subject teachers.

c. Online classes and seminars were conducted as per the regular timetable by teachers.

d. The faculty and students also attended many webinars and online workshops using online meeting apps.

1. Evidence of Success

- The teachers were able to complete the syllabus for the academic year 2019-20 well in time by remote teaching inspite of lockdown.
- Hence it was possible to conduct University examinations for final year B.Pharm and Pharm D students which was very important for their progression and career.
- Problems Encountered and Resources Required

• Problems: - Since the remote teaching-learning activities

was implemented all of a sudden due to covid 19 lockdown the teachers and students had to adopt with the usage of technology overnight. - Internet accessibility was issue to students living in remote areas. The problem was addressed by uploading the recorded classes in whatsapp groups. The students were able to download the classes at the pace of internet speed and listen to classes at their convenience. Resources Required - Subscription to cisco webex meeting app. - High speed internet connection. - Audio Visual System.

Best Practice 2: Contribution to Local Community

1. Goal To address problems faced by rural population around chitradurga and help in improving the life style of the rural people. 2. The Context The rural population around chitradurga face many social problems such as malnutrition, shortage of water supply, poverty, health issues associated with life style etc. It was decided to conduct programmes in collaboration with our education trust SJM Vidyapeeta, Indian Red Cross Society, Chitradurga, Murugha Math and NSS wing of our institution to address these issues of rural people. 3. The Practice Various programmes to create environmental awareness and to address issues of rural community were conducted by the institution some of them are as below

I. Awareness programme on water conservation To campaign Jal Shakti Abhiyan an awareness programme on water conservation was conducted on 24-08-2019, an oath was taken by villagers , students and staff of SJMCP and members of Indian Red Cross Society to conserve water .

II. Cleaning of water pond at Kavidagara Hatti Village SJM College of Pharmacy NSS Wing along with other institutions of SJM Vidyapeeta and Murugha Math organized swachchata Abhiyan at Kavadiagara Hatti Village near Chitradurga on 04.10.2019 . On this occassion the faculty staff and students cleaned up Davali Honda a water storage pond of village. The programme was conducted as part of Sharana Sanskruti Utsava Celebrations and was lead by His Holiness Dr. Shivamurthy Murugha Sharanaru, President SJM Vidyapeeta and Seer of Murugha Math.

III. Blood donation Camp The SJM College of Pharmacy Youth Redcross Society wing along with other institutions of SJM Vidyapeeta and Murugha Math organized Blood Donation Camp in association with Indian Red Cross Society, Chitradurga at Murugha Math on 06.10.2019 . On this occassion the faculty staff and students worked as volunteers and donated blood. The programme was conducted as part of Sharana Sanskruti Utsava Celebrations and was lead by His Holiness Dr. Shivamurthy Murugha Sharanaru, President SJM Vidyapeetha and Seer of Murugha Math.

IV. Awareness programme to use ecofriendly materials to make Ganesha Idols Tableau to create awareness about using ecofriendly materials to make Ganesha Idols, was exhibited during Vijayadashami Procession organized by Sri Murugha Math in association with institutions of SJM Vidyapeeta as part of Sharana Sanskruti Utsava on 08/10/2019.

V. Awareness programme about Vitamin Deficiency To commemorate the Death Anniversary of Jean Henry Dunant on the occasion of International Volunteers Day, The SJM College of Pharmacy Youth Red Cross Society Wing and NSS Wing conducted Awareness Program on Vitamin deficiency at Kodaiyanahatti Government Primary School on 14th December 2019.

VI. Awareness Programme about Health Hazards of Tobacco Usage on the occasion of International Volunteers Day, The SJM College of Pharmacy Youth Red Cross Society Wing and NSS Wing conducted awareness programme on health hazards of Tobacco Usage at Kodaiyanahatti Government Primary School on 14th December 2019.

VII. Distribution of Food Grains during lockdown due to Covid-19 Pandemic During Covid-19 pandemic Dr. Shivamurthy Murugha Sharanaru the president of our education trust SJM Vidyapeeta ® food grains to the rural population around Chitradurga district on 04th April 2020.

VIII. Distribution of Santizers during lockdown due to Covid-19 Pandemic Dr. Shivamurthy Murugha Sharanaru the president of our education trust SJM Vidyapeeta ® distributed hand sanitizers to Police department on 18th April 2020.

Evidence of Success - The Jal Shakti Abhiyan Programme has created an awareness about efficient use of water. - Cleaning of water pond in the village has helped to store rain water more hygienically so that it can be used for domestic and farming purpose. - Our faculty and students donated blood during

the programme along with faculty and students of other institutions of SJM Vidyapeeta and the blood was made available to people of chitradurga at blood bank of Basaveshwara Medical College Hospital and Research Centre, Chitradurga.

- Huge crowd from rural areas of Chitradurga participated in the procession organized on the occasion of Vijayadashami, hence the awareness about using ecofriendly materials in making ganesha idol would help to reduce environmental pollution.
- The people of kodayanahatti village have now included vitamin rich food in the diet of children.
- The awareness about hazards of tobacco usage among children would help to improve health of future young generation.

Problems Encountered and Resources Required Problems: Nil Resources Required - Volunteers to work. - Display materials - porjectors, leaflets etc., - Food Grains and Hand Sanitizers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sjmcp.org/assets/pdf/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ECO-FRIENDLY INITIATIVES OF INSTITUTION The objectives are to a. Establish infrastructure and inculcate practices so as to utilize the renewable resources more efficiently. b. Create ecofriendly environment in the campus. c. Creating environmental awareness among faculty, students and local population. Some of the initiatives of the institution are

I. Development of Eco-friendly infrastructure

- i. Medicinal Garden • The institution houses a large and lush green Medicinal Garden in 3 acres of land within the campus. 350 plants from more than 50 rare species have been planted • The garden is well maintained by dedicated gardener and support staff. • Routine campus cleaning activities are also carried out by students as part of Swacch Bharat Abhiyan. • Programmes like 'VANAMAHOTSAVA' 'One Student One tree' to carryout plantation and bring in awareness among students, staff and nearby community is organized each year.
- ii. Borewell water recharge pit Borewell water recharge pit was established at the campus by NSS unit of SJM College of Pharmacy at college campus.
- iii. Rain Water harvesting • The institution houses 10,0000 liter capacity Rain Water Harvesting Tank.
- iv. Reduction in usage of non-renewable resources: • We have established LED bulbs in college premises. • The old lighting is being replaced with LED lighting in phased manner. • 'Switch off Fan, AC, Computer, Lights after Usage' sign boards are displayed at institution premises as an initiative to create awareness among students and staff about efficient usage of resources.

II. Efficient Usage of Resources

- i. Reduction in Usage of papers: • A common laboratory record book and observation book is issued to students. Hence usage of notebooks as observation books is reduced completely. • Office circulars are being communicated through emails and SMS.
- III. Social Outreach programmes by Students and Staff on environmental awareness and to create eco-friendly atmosphere in rural areas
- i. Awareness programme on water conservation Jal Shakti Abhiyan an awareness programme on water conservation was conducted by Youth Red Cross Society wing of our institution on 24-08-2019 .
- ii. Cleaning of water pond at Kavidagara Hatti Village SJM College of Pharmacy NSS Wing along with other institutions of SJM Vidyapeeta and Murugha Math organized swachchata Abhiyan at Kavadiagara Hatti Village and cleaning of Davali Honda a water storage pond of village was carried out.
- iii. Awareness programme to use ecofriendly materials to make Ganesha Idols Tableau to create awareness about using ecofriendly materials to make Ganesha Idols, was exhibited during Vijayadashami Procession organized by Sri Murugha Math in association with institutions of SJM Vidyapeeta as part of Sharana Sanskruti Utsava on 08/10/2019.

Conclusion • Establishing infrastructure with a vision to reduce,

recycle and reuse the energy resources has helped us to utilize energy resources more effectively. • Increasing the number of plants and dedicating more land in the campus for trees has helped us creating a beautiful, healthy and ambient atmosphere in the campus. • Pro environmental activities in rural areas has helped to improve life of rural people and has made faculty and students environment Conscious

Provide the weblink of the institution

<https://www.sjmcp.org/assets/pdf/Institution%20Distinctiveness%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

- Complete restoration of academic activities post covid-19 pandemic. - Purchase equipments/instruments to promote research activities. - Create e-learning materials and make it accessible to students. - Conducting programmes to bridge gap between industry and academia. - Eco-friendly initiatives to make the campus more environment friendly .